

## **Middle School Adaptive Curriculum Development Committee**

**Purpose:** To create and pilot a program for developing ways to adapt curriculum for students on the autism spectrum. Using the NH state standards for Math and Reading as a foundation and guideline, this program will bring together other researched curriculums as ways to alternately achieve the intentions of the NH State standards. The ultimate goal of this program is to develop ways bring the current skill level of a student closer to those of his/her peers in each content area using alternate best practice methodologies, materials.

Additionally curriculum activities will be developed in the areas of basic lifeskills and social skills/hidden curriculum. Using a developmental progression of skill development, the committee will explore existing programs and/or develop curriculum units that can be woven into student's individualized education programs.

**Stage 1:** research of what is currently out there and compare to what we have within the Nashua School District

*To be completed by July 29*

**Stage 2:** Develop scope and sequence of resources

*To be completed by August 15*

**Stage 3:** Develop prototype of materials

*To be completed by August 30*

**Stage 4:** Materials on the web site

**Committees:** (with tentative assignments)

**Grant writing- for material funding**

**Reading:** Kathryn Shultz and Teresa Bolick

**Math:** Alice Whalen and Lori Rogers

**Lifeskills/Self Management:** Traci Gilman

**Social Skills:** Anne Dew and Nancy Cegalis

**Costs:**

\$500 each honoraria for committee chairs

\$10/hr. for 100 hours for contributing workers

\$2000 for materials (\$500/content area)

\$500 for web implementation

\*\*\* This prototype might be an interesting workshop offering for special education teachers. We will target intensive needs programs and grades 3-8 initially.